

INDIGO Peer Learning Session Can data and evidence sharing help us develop an outcomes ecosystem? 18 May 2023

Welcome!





South African Medical Research Council (SAMRC) INDIGO Peer Learning Session 18 May 2023



HEALTH FINANCING IN SOUTH AFRICA

Situation

- South Africa is plagued by social and health inequalities
- High burden of disease
- Shift in donor priorities
- Insufficient fiscal envelope for social and health combination interventions

Solution: Outcomes-based contracting

- Harness private sector investments and generates interest in social and responsible investment
- Serves as a platform for cross-sector collaboration and governance
- Contributes to advocacy efforts and a paradigm shift in health financing reforms



A SOCIAL IMPACT BOND TO improve OUTCOMES RELATED TO HIV AND PREGNANCY for SCHOOL-GOING ADOLESCENT GIRLS AND YOUNG WOMEN IN SOUTH AFRICA

or collaboration

 Developed by the South Africa Medical Research Council (SAMRC) with the support of Social Finance UK, Susan de Witt, UCT Bertha Centre and Genesis Analytics

Imagine Programme Background

The Imagine Programme is a school based health initiative that brings together the South African Medical Research Council (SAMRC), Departments of Basic Education (DBE), Departments of Health (DoH), Department of Science and Innovation (DSI) as well as NACOSA and private investors to improve sexual and reproductive health outcomes for adolescent girls and young women in 8 x selected Newcastle (KZN) high schools and 6 x selected Moretele (NW) high schools. The programme is funded via a social outcomes based contract mechanism where payment of implementation and outcomes funds are earned by achieving targets against the four identified health proxy outcomes indicators.









basic education Department: Basic Education REPUBLIC OF SOUTH AFRICA





Department

Palth

AIMS AND OBJECTIVES

















GEOGRAPHIC COVERAGE AND TARGET POPULATION

Newcastle Sub-District Demographics for 8 Target Schools



← Newcastle & Moretele →

No. of unique AGYW Learners All Ages

Est No. Female (F) Learners: (*2022 Gr8-11)	Est No. (F) HIV Positive Learners (*6.1% Prev):	Est No. Females Age > 15:	Est No. (F) Age > 15 Ever Had Sex: (40.7%)	Est Pregnancy (F) Age > 15 (5.4% rate):
6248	381	4373	1780	236

No. of unique AGYW All Ages receiving PrEP

PrEP Coverage:	Year 1 (12 months)	Year 2 (12 months)	Year 3 (3 months)
 No. of unique AGYW receiving PrEP: 	334	480	136
 As % of all HIV Negative AGYW: 	12%	25%	30%
 As % of Sexually Active HIV Negative AGYW: 	6.1 %	8.8 %	10 %

No. of unique AGYW Learners Age >18

Est No. Female (F) Learners Age >18	Est No. (F) HIV Positive Age > 18	Est No. (F) HIV Negative Age > 18 eligible	Est No. (F) Age >18 Ever Had Sex:
(*2022 Gr8-11)	(6.1% Prev):	Dapivirine Ring	(40.7%)
949	58	891	363

Moretele Sub-District Demographics for the 6 Target Schools













health Department: Health **REPUBLIC OF SOUTH AFRICA**





SIB Structure: Flow of Funds



- SAMRC Office of AIDS and TB plays an
- intermediary role

Order of

activity

1

- Rand Merchant Bank is the social investor
- NACOSA has been appointed as the implementer
- National Treasury approved the SOBC after ensuring compliance with the PFMA. Outcomes funding will be channeled through DSI and DoH
- The Global Fund supports operational expenditure, development costs and impact evaluation
- ABSA Bank will provide funding for the economic evaluation and LAN development
- The Independent verification agent and

performance manager have been appointed

PAYMENTS ARE BASED ON THE ACHIEVEMENT OF A SERIES OF PRIMARY OUTPUT & OUTCOME METRICS



OUTPUT AND OUTCOME METRICS HAVE BEEN CHOSEN TO BALANCE RISK AND INCENTIVIZE OUTCOMES THAT HAVE DIRECT LINKS TO THE ULTIMATE OBJECTIVES OF REDUCED HIV INCIDENCE AND PREGNANCY





Imagine Monitoring, Evaluation and Learning Agenda















INVEST4HEALTH



- Invest4health is an emerging initiative situated within SAMRC that seeks to establish a centre of excellence for outcomes-based contracting for health
- The initiative will incubate projects, develop and disseminate knowledge, build capacity and activate a learning community of practice, through partnerships with government, donors and academia.
- This work will be done through 3 pillars:

DIRECT	INDIRECT		
1. Intermediary	2. Thought leadership	3. Network facilitator	
Testing and scaling outcomes-based	Building evidence for and	Facilitating learning and connection	
approaches (OBA) and other innovative	demonstrating expertise in OBA/IF	between public/private sector and civil	
finance (IF) mechanisms in public health	that can guide and accelerate the	society for purpose of building I4H	
priority areas by fund raising, designing,	development of the market in public	pipeline and facilitating opportunities	
procuring for outcomes	and private sectors	in the wider market	





14H LEARNING ACTION NETWORK



The I4H LAN has been designed to contribute to 2 pillars of the I4H initiative, thought leadership and network facilitator, and will specifically support the dissemination of learnings from the Imagine Contract.

Learning and Action Networks have had great success in Africa in advancing public health and social agendas and goals.

Why a learning network?

Peer-to-peer learning through a facilitated network can progressively strengthen individual level and organizational capacity related to OBA

To address knowledge-to-action gaps, the LAN is guided by a learning agenda that outlines a set of:

- Identification of broad questions to address critical knowledge gaps
- Delivery of associated learning activities, e.g., webinars, to answer them and,
- Strategic dissemination of knowledge products





TIMELINE OF ACTIVITIES

Search for implementer and investor

Steps in order:

- ✓ RFA launch
- Selection process:
- Scientific Advisory
 Committee
- Financial and technical review committee
- ✓ AGYW SOBC Steering Committee
- ✓ Pre-approval SAMRC EMC
- ✓ Ongoing investor
 - engagement

Co-design of SIB

Steps in order:

- ✓ Schools identified
- ✓ SOBC intervention refined
- Operational plans and budgets
- ✓ M&E framework with targets
- ✓ IT solution confirmed
- Evaluation methodology finalized
- Ongoing engagement with investors now includes implementer
- ✓ Financial model finalized including financial flows

Implementer selected

Operational Plan

Engagement and approvals for contracting

Steps:

- ✓ Outcome funders & investors engaged and confirmed
- Preparation of documentation for approvals and contracting
- ✓ Approvals from SAMRC EMC and Board, Dept Health, Basic Education, National treasury
- ✓ Contracts negotiated & signed with implementer, investor, DSI

Mobilisation

- ✓ Prepare schools, employ and prepare team
- ✓ Finalize IT, performance framework, dashboard, M&E plan
- ✓ Appoint Performance Manager and Independent verification agent
- Appoint evaluation team and perform baseline evaluation

Key √ Not yet started √ In progress √ Complete

SIB implementation

✓ Commence

CELEBRATING

- implementation
- ✓ Monthly project management Committee Meetings
- Quarterly progress reports to stakeholders

SIB launch







Department: Basic Education REPUBLIC OF SOUTH AFRICA

science & innovation

Department: Science and Innovation REPUBLIC OF SOUTH AFRICA



Department: Health REPUBLIC OF SOUTH AFRICA

health

ational Plan

LESSONS LEARNT

- Stakeholder buy-in and commitment takes longer than you think
- Enabling public sector policies and regulations are needed, as this is a timeconsuming process but is necessary to reduce transaction costs
- Governance and stakeholder coordination
- Trust and data sharing to build an evidence base
- Document and share findings to generate interest





Thank you for joining us!

We would love your feedback!

